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|  | | | | | **Wyoming Valley West School District**  **State Street Elementary ~ 2022-23 School Year**  **Title I Parent-School Compact** | | | | | | | | | | | | | | | | | | | | | | |  | | | | |
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| **Parent’s Name:** | | | |  | | |  | | | | **Student’s Name:** | | | | | | |  |  | | | **Title I Teacher’s Name:** | | | | | | | |  |
|  | | | | | | |  | | | |  | | | | | | | |  | | | | | |  | | | | | | | |
|  | | | | | |  | | | | **Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_** | | | | | | | | | | |  | | | |  | | | | | | | |
|  | | | | | | | | | | | | |  | |  | | | | | | | | | |  |  | | | | | | |
| **We value what you do to help your child succeed in school. One part of our school’s parent and family engagement policy is the school-parent compact. This compact is developed jointly with parents and identifies ways you, your child/ren, and school staff can share the responsibility for supporting your child’s learning.**  **Below are the ways each team member will be accountable for helping to achieve this goal.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **As a parent/guardian, I pledge to:**   * Make sure that my child attends school every day and on time. * Support the school’s homework, discipline, and attendance policies. * Support my child’s best effort for completing homework. * Make every effort to attend school events, such as Parent Teacher Conferences, Open House, Title I Annual Meetings. * Talk with my child daily about his/her school experience. * Read all home-school communications and contact the school when I have questions or concerns. * Monitor electronics usage and make sure that my child reads every day. * Create a home atmosphere that supports learning. | | | | | | | |  | | | **As a student, I pledge to:**   * Come to school every day, on time, and always do my best. * Support State Street Elementary and ask for help when needed. * Set aside time every day to complete my homework. * Participate in school activities and always try my best. * Regularly talk to my parents/guardians and my teachers about my progress in school. * Respect my school, classmates, staff and family. * Know and follow the school and class rules. * Believe that I can and will learn. | | | | | | | | |  | | | **As a teacher, I pledge to:**   * Create a safe, positive, and healthy learning environment. * Provide high quality, standards-based curriculum and instruction as aligned to state standards to all students. * Welcome parents as partners in the education of their children. * Use student achievement data to make instructional decisions and to address the diverse learning styles of students. * Provide opportunities for regular communication between parents/guardians and teachers (Parent-Teacher Conferences and Quarterly Reports - 2nd, 3rd, & 4th Quarters) * Provide help to families on what they can do to support their child’s learning. | | | | | | | | |
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| **Signature:** | | |  | | | | | |  | | | **Signature:** | | | | |  | | | |  | | | **Signature:** | | | | |  | | | |
|  | | (parent/guardian signature) | | | | | | |  | | |  | | | | | (student signature) | | | |  | | |  | | | | | (Title I Teacher signature) | | | |
|  |  | | | | | | | |  | | |  | | | |  | | | | |  | | |  | | | | |  | | | |
| **Date:** |  | | | | | | | |  | | | **Date:** | | | |  | | | | |  | | | **Date:** | | |  | | | | | |