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|  | **Wyoming Valley West School District****State Street Elementary ~ 2022-23 School Year****Title I Parent-School Compact** |  |
|  |  |  |  |  |
| **Parent’s Name:** |  |  | **Student’s Name:** |  |  | **Title I Teacher’s Name:** |  |
|  |  |  |  |  |
|  |  | **Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_** |  |  |
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| **We value what you do to help your child succeed in school. One part of our school’s parent and family engagement policy is the school-parent compact. This compact is developed jointly with parents and identifies ways you, your child/ren, and school staff can share the responsibility for supporting your child’s learning.****Below are the ways each team member will be accountable for helping to achieve this goal.** |
| **As a parent/guardian, I pledge to:*** Make sure that my child attends school every day and on time.
* Support the school’s homework, discipline, and attendance policies.
* Support my child’s best effort for completing homework.
* Make every effort to attend school events, such as Parent Teacher Conferences, Open House, Title I Annual Meetings.
* Talk with my child daily about his/her school experience.
* Read all home-school communications and contact the school when I have questions or concerns.
* Monitor electronics usage and make sure that my child reads every day.
* Create a home atmosphere that supports learning.
 |  | **As a student, I pledge to:*** Come to school every day, on time, and always do my best.
* Support State Street Elementary and ask for help when needed.
* Set aside time every day to complete my homework.
* Participate in school activities and always try my best.
* Regularly talk to my parents/guardians and my teachers about my progress in school.
* Respect my school, classmates, staff and family.
* Know and follow the school and class rules.
* Believe that I can and will learn.
 |  | **As a teacher, I pledge to:*** Create a safe, positive, and healthy learning environment.
* Provide high quality, standards-based curriculum and instruction as aligned to state standards to all students.
* Welcome parents as partners in the education of their children.
* Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
* Provide opportunities for regular communication between parents/guardians and teachers (Parent-Teacher Conferences and Quarterly Reports - 2nd, 3rd, & 4th Quarters)
* Provide help to families on what they can do to support their child’s learning.
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|  **Signature:** |  |  | **Signature:** |  |  | **Signature:** |  |
|  |  (parent/guardian signature) |  |  |  (student signature) |  |  |  (Title I Teacher signature) |
|  |  |  |  |  |  |  |  |
| **Date:** |  |  | **Date:** |  |  | **Date:** |  |